



King George Public School: Re-Entry Plan



Introduction

The Ministry of Health and the Ministry of Education have provided guidelines for the return to school that provide a framework for schools in Saskatchewan Rivers Public School Division (SRPSD) to develop local school plans.

The purpose of this plan is to provide information regarding operations and procedures at **King George Public School** that aligns with the guidelines provided in [SRPSD Return to School Plan](#) and the [Re-Open Saskatchewan Primary and Secondary Educational Institution Guidelines](#) .

King George Public School is committed to work with Saskatchewan Rivers Public School Division, provincial authorities and our families to support the health and safety of students, staff and all stakeholders with the resumption of classes.

This plan will be updated whenever new guidelines or directives are enacted by the school division or the province. All revisions of the plan will be communicated to parents and made available on the school's website.

Details on the school's processes and procedures are provided in each of the following sections:

1. Social-Emotional Supports for Staff and Students
2. Student Supports and Safety
3. Early Learning (Prekindergarten and Kindergarten)
4. Curriculum and Instruction
5. Supporting Students with Intensive Needs
6. Extracurricular activities
7. Access to School Facilities and External Services
8. Caretaking & Maintenance
9. Transportation
10. Parent Engagement & Support

1. Social-Emotional Supports for Staff and Students

- a. Relationships are the foundation of education and the key to student learning and engagement.
 - i. We know that families have varying degrees of comfort with the return to school. As such our school plan will be updated and posted on our school webpage and on our Facebook page.
 - ii. Staff will also reach out to families to address any questions or concerns before Sept. 8th.
- b. Students and staff may require social-emotional support during re-entry and throughout the year.
 - i. For staff, time will be allotted at staff meetings to share and focus on personal health and well-being, questions and concerns.
 - ii. For students, time in the classroom will be scheduled to address questions, concerns, procedures, and to address social-emotional needs of students.
 - iii. Students will have access to a school mentor and the school social worker.
- c. Teachers will communicate with students and families to address classroom instructional practices and resources that support social-emotional needs when required.

2. Student Supports & Safety

- a. Students with [COVID-19 symptoms](#) are to remain home (you can refer to the self-monitor and self isolate scenarios in the STUDENTS section of the SRPSD Return to school Plan)
- b. Registration: Online registration is available and encouraged. The link for online registration is found on our webpage <https://kg.srsd119.ca/> or you may access it from our Facebook page. In person registration is still available at the school starting Monday, August 24th from 9:00 am to 3:00 pm daily. When you arrive for student registration please follow the signs for direction.
- c. An isolation space has been established for students that are displaying COVID-19 related symptoms to wait until they are picked up.
 - i. Students must wear a mask while waiting; staff supervising students will also be required to wear PPE including mask, shield and gloves.
 - ii. It is expected that students will be picked up immediately.
- d. Detailed entrance and exit plans will be practiced each time students enter or exit the building. Staggered entrance/exit times, and specified use of each door will help maintain physical distancing as much as possible.
- e. All large gatherings will be postponed. Staff will find other creative ways to share with the larger community in our school.
 - i. Recess and lunch will be staggered to reduce contact between students and staff.
- f. Masks and hand hygiene expectations:
 - i. Masks for students grades 4-12 are required as per Saskatchewan Rivers Public School Division Return to School Plan. Parents/guardians wishing to

provide their children with cloth masks to wear at school, are encouraged to do so (minimum 2 layer cloth mask recommended). See SRPSD Return to School Plan for full details.

- ii. Resource examples
 - <https://www.canada.ca/en/public-health/services/video/covid-19-wear-n-on-medical-mask-face-covering-properly.html>
 - https://www.saskatoonhealthregion.ca/locations_services/Services/Germ-Smart/Pages/Germ-Smart-School.aspx
 - Red Cross:
 - a. <https://www.youtube.com/watch?v=rVHhPWbnUi0>
 - b. <https://www.youtube.com/watch?v=cbChv7vg8gs>
- iii. Masks will be provided to students who require them.
- iv. Staff will provide instructions on mask use, hand hygiene, and limiting physical contact to all students.
- g.** Students should only bring items that are essential to school (outerwear, lunch kit, backpack, learning resources, school supplies). Each teacher will communicate plans for storing and accessing these items with students and families.
 - i. Students are required to have their own refillable water bottle as all fountains will be turned off.
 - ii. Students are required to have their own supplies and are not able to share with others.
- h.** We want our students to have a great school experience and for our students to be safe while in their learning environments. To keep our students safe we will:
 - i. Teach healthy hygiene behaviors including handwashing, covering coughs and sneezes and avoiding touching the face.
 - ii. Support students with limiting physical contact (hugs, handshakes, etc.) by encouraging “air high fives”, waves, other actions, and verbal language.
 - iii. Use hand sanitizer when entering and exiting the school and when entering and exiting rooms.
 - iv. Utilize outdoor spaces as much as possible.
 - v. Reduce resources and learning toys that are difficult to clean/sanitize.
 - vi. Have students eat in their classroom and not share food with each other. Students are required to bring their own lunch from home.
 - vii. Create bins of supplies (individual supplies such as scissors, markers, pencils, crayons, etc.) for each student so supplies are not shared.
 - viii. Create a cleaning schedule for the classroom to ensure that surfaces are cleaned regularly.
- i.** Processes have been developed for entering and exiting the building, moving within the building, using the washroom, and using the library. Students will learn these processes and practice them during the first week of school.
- j.** Meeting student mental health needs will be a focus.
 - i. Time will be allotted in class for students to express their emotions, their concerns and to ask questions.

- ii. Teachers will be monitoring students and addressing needs of students as they arise by connecting with students and advising parents/guardians and administrators when necessary. Additional supports will be utilized when required.
- iii. Our school mentor and social worker will be available to students weekly.
- k. Students are encouraged to go home for lunch if possible. Students that stay for lunch will need to bring their own lunch as food will not be available for purchase.
- l. Staff will focus on handling learning resources in a safe way.
 - i. Library books will be set aside for a minimum of 72 hours before they are placed back in the library stacks.
 - ii. Staff will establish protocols in each classroom that address sanitizing and cleaning for the distribution of resources and collection of resources.
 - iii. please see Appendix 5: Exchange of Materials Guidelines, in SRPSD return to school plan for more detailed information.
- m. Teachers will arrange their learning environments to be front-facing during instruction as directed by the Chief medical health officer.
 - i. During work time, students may work in partners or smaller groups (small pods) to accommodate learning activities.

3. Early Learning (Prekindergarten / Kindergarten)

- a. Parents/Guardians will hear from the school team to outline the re-entry guidelines to ensure that families are confident with the re-entry plan.
- b. Kindergarten
 - i. Kindergarten students will start on September 8th with staggered entry. The Kindergarten teacher will contact families to let them know when students are to attend.
- c. Pre-Kindergarten
 - i. Pre-Kindergarten students will start on Sept 14th with staggered entry. The Pre-Kindergarten teacher will contact families to let them know when students are to attend.
 - ii. Home visits will look different this year. Possible options are yard visits, phone calls, virtual meetings, etc. The Pre-Kindergarten teachers will contact each family to confirm how they will occur and to schedule them.
- d. We want Pre-Kindergarten and Kindergarten to be a great experience and for all students to be as safe as possible. To help keep our kids safe we will:
 - i. Teach healthy hygiene behaviors including handwashing, covering coughs and sneezes and avoiding touching the face.
 - ii. Support students with limiting physical contact (hugs, handshakes, etc.) by encouraging “air high fives”, waves, other actions, and verbal language.
 - iii. Hand Wash before entering each play area.
 - iv. Utilize outdoor spaces as much as possible.
 - v. Utilize materials that delineate individual spaces to sit. (i.e. carpet squares, hoola hoops, tape on floor, assigned chairs, etc.)

- vi. Reduce the number of toys available. Remove toys that are hard to sanitize or clean. This includes soft toys for example. Many materials and games can remain in use if children are instructed to wash their hands before and after use. Remind children to avoid putting toys/materials in their mouths.
- vii. Practicing physical distancing at snack and lunch times. Children are not allowed to participate in food preparation. Food from home must not be shared with other children.
- viii. Create bins/baggies of supplies for each student. Markers, scissors, crayons, playdough, etc. should all be individualized to one student and not shared between children.
- ix. When possible, increase the distance between nap mats. Nap mats should be wiped down after each use.
- x. Create a cleaning schedule for the classroom to ensure that surfaces and toys are cleaned regularly.

4. Curriculum and Instruction

- a. Teachers will work with all students to determine where they are in their learning and what instructional supports they require to grow as a learner. Teachers will focus on the Saskatchewan curriculum while addressing the social/emotional needs of all students.
- b. The teaching of safety routines and plans will be prioritized. Teachers will be devoting additional instructional time to the teaching of hand hygiene, effective mask wearing, routines, and strategies to support students in maintaining physical distancing.
- c. We will be following the SRPSD Plan and government of Saskatchewan guidelines for music, band, and physed classes.
- d. Staff will be using SeeSaw for Early Learning classes and Google Suites for the older classes to support in-class learning.
- e. Materials used for instructional purposes will be sanitized.
- f. Students will still have access to the library. Library books will be set aside for a minimum of 72 hours before they are placed back in the library stacks. Staff will go over library access and provide students with a schedule during the first week of school.
- g. Short-term Absence Supports
 - i. In the event that a student will be absent from school for a determined, short, period of time, the school team and parents shall collaborate to support the student's continued growth in all subject areas during the absence in anticipation of the student's return to the classroom.
 - ii. In the event that a school's accommodation plan for a student determines that remote learning best aligns with the student's needs, the school team, division personnel and parents shall collaborate to implement a remote learning plan that ensures continued focus on the achievement of outcomes as identified in the student's Inclusion and Intervention Plan.

- h. For those families wishing to do online learning this year please register with the school and we can support you through this process.

5. Supporting Students with Intensive Needs

- a. Inclusion continues to be a core value at King George. Additional supports from the school team and the division's Intensive Supports team will continue to be available to respond to student needs.
- b. Existing inclusion and intervention plans for students with additional needs may be updated in order to:
 - i. focus on transition plans to facilitate re-entry to school.
 - ii. revise goals as necessary to ensure student health and safety.
- c. Existing student safety plans will be reviewed and updated in collaboration with all stakeholders when necessary.
- d. In situations where a student cannot safely attend school for medical reasons, two scenarios may be considered in an accommodation process.
 - i. Remote learning may be considered for students whose medical restrictions make it unsafe for them to attend classes in the school setting. Contact the principal to discuss the accommodation process and determine next steps.
 - ii. It may not be possible to support all students with intensive needs in person due to health and safety guidelines or with remote learning due to the nature of the student's educational program. In such cases [AP 154 - Temporary Exclusion of Students for Safety or Medical Reasons](#) shall be followed.

6. Extracurricular activities

- a. In-person extra-curricular activities are on hold until further notice as per SRPSD Return to School Plan. Extracurricular activities will resume in compliance with the Saskatchewan: Sports and Activity Guidelines, Chief Medical Officer guidance, Ministry of Education and RPT, public health order directives as well as guidance from SHSAA return to sport protocols.

7. External Services - Access to School Facilities

- a. Non-partnership based community use of facility rentals are postponed until further notice.
- b. The school will not be open for parents/guardians and visitors at this time unless to register students.
 - i. If the need arises to come into the school, parents/guardians are strongly encouraged to call the school at 306-763-7571 before entering. Please use the front entrance only.
 - ii. Upon entering the school, all visitors including parents/guardians must wear a mask, use hand sanitizer and sign in at the office.
- c. All external services in the school will be required to comply with PPE requirements as per the SRPSD Plan and should limit contact with students.
- d. King George will continue to offer the before and after school program. All staff and students will be expected to wear masks and comply with hygiene, sanitizing and

cleaning practices as per the SRPSD Plan. The before and after school program coordinator will provide specific guidelines to all families utilizing this service.

8. Caretaking & Maintenance

- a. School Administration will communicate with Caretaking staff when disinfecting an area in addition to their regular routine is required i.e. students occupy an area they are not normally in.
- b. High touch surfaces will be cleaned regularly in the classroom. Students and staff will be involved in caring for and cleaning shared equipment and personal spaces.
- c. All cleaning and disinfecting products are Health Canada approved.

9. Transportation

- a. Families are encouraged to transport students if possible. Alternatives to using the bus service can help minimize exposure to viruses and increase student health and fitness.
- b. Drop off/Pick up - Please drop off and pick up your child at your designated side of the school. Please remain outside of the building. Teachers will meet students outside at 8:25 am. At the end of the day, we will have a staggered exit from the building. Please be outside the school by 2:50 to pick up students as they leave the school building.
 - i. Kindergarten - Grade 2 - West Side of School
 - ii. Pre-Kindergarten - South side of School
 - iii. Grade 3 - Grade 8 - East side of the School
- c. Transportation Notes:
 - i. Busing will only be provided for the delivery of students to and from school or school programs.
 - ii. No field trips or extra-curricular trips will be supported until the School Division grants permission.
 - iii. No guest ridership will be permitted.
 - iv. Bus drivers will create and enforce seating plans that group together students who live in the same household.
 - v. Regular cleaning and sanitization of buses will occur in accordance with SRPSD transportation sanitization plans.
 - vi. Masks or Face Shields will be worn by bus drivers
 - vii. Masks are required for students in grades 4-12 during bus transportation. Masks for students in Pre-K to Grade 3 are optional. Refer to SRPSD Return to School Plan for more details

10. Parent Engagement & Support

- a. Communication - Information will be communicated regularly as per directives from the school, School Division and Public Health through email and our Facebook page. Please ensure you are checking for updates regularly.

- b.** Communication to students, staff and families will be regular, clear and consistent with Health, Ministry, and Division information.
 - i.** Information:
 - is fact-based, guided by Health directives when related to COVID-19 and consistent with Division messages
 - provides clarity on the full implementation of curriculum, instruction and assessment in this learning environment
 - provides clarity and assurance for families
 - provides opportunity for feedback from families
- c.** School communications channels and practices used to engage and connect with parents and families will be consistently applied across the school.
- d.** Provide an outline for any planned parent engagement activities in September (virtually or in ways that adhere to the Health guidelines).
- e.** Maintaining strong connections with our community is important to King George
 - i.** We will be in touch with School Community Council members to establish plans to move forward with SCC meetings.
 - ii.** Teacher and Parent/Guardian meetings may occur virtually or in person as long they are aligned with Health Authority guidelines and the SRPSD Plan.